

COMMUNICATING MATHEMATICS EXPECTATIONS WITH NEXT YEAR'S STUDENTS

Background

You are almost completed with this course and it is time to give some feedback to the teacher and to give advice to future students. Feedback helps teachers to improve and to make classes more interesting. Advice for future students is valuable because it gives them some background and information from someone who has actually been through the course. Your ideas and thoughts are very valuable.

Task

Write a letter to next year's students. Be sure to include a paragraph (4-7 sentences) on the following information:

1. What to expect in this course.
2. Suggestions on how a new student could succeed in this course.
3. Explain how this year of math has differed from previous years of math.
4. What did you enjoy most this year.
5. What was the hardest concept for you to understand this year.
6. What could be done to make the hardest concept a little easier.

Audience

Next year's students.

Purpose

To help next year's students understand the nature of this course more clearly: giving them a better chance to succeed, and to give the teacher some feedback on how the course is perceived by students.

Procedure

1. Read through this sheet and the Assessment List to be sure you understand the directions, guidelines, and purpose of this assignment.
2. Think back over the year and all of the things that you have done / accomplished.
3. Look at each paragraph topic and generate an outline of ideas for each paragraph.
4. Write a paragraph on each of the given topics.
5. Type the paper (salutation: "Dear Student,"; closing: "Sincerely, (your name)").
6. Run spell check to find spelling errors.
7. Proof read the paper to catch sentence flow problems or spelling mishaps that spell-check may have missed.
8. Attach this page as the last page of your letter.

PERFORMANCE TASK ASSESSMENT LIST
Communicating Mathematics Expectations With Next Year's Students

ASSESSMENT POINTS

		points possible	self evaluation	teacher evaluation
CONTENT:				
1.	Paragraph on what to expect in this class.	_____	_____	_____
2.	Paragraph giving suggestions on how the new student can succeed.	_____	_____	_____
3.	Paragraph explaining how this math differs from previous years of math.	_____	_____	_____
4.	Paragraph sharing what you enjoyed most about this class.	_____	_____	_____
5.	Paragraph sharing the hardest concept for you to grasp this year.	_____	_____	_____
6.	Paragraph giving input as to what could be done to make the hardest thing easier.	_____	_____	_____
PROCESS:				
1.	Paper communicates ideas clearly.	_____	_____	_____
2.	Paper contains no major grammatical or punctuation errors.	_____	_____	_____
WORK HABITS:				
1.	Paper is typed in size _____ font.	_____	_____	_____
2.	Appropriate paper length is: _____.	_____	_____	_____
3.	Paper contains one inch margins.	_____	_____	_____
4.	Paper contains the appropriate salutation and closing.	_____	_____	_____
5.	Paragraphs are in order listed above.	_____	_____	_____
6.	This performance task assessment list attached with the self-evaluation completed.	_____	_____	_____